



Murrurundi Public School

Pride in our Heritage, Confidence in our Future

Be Respectful Be Responsible Do Your Personal Best



SCHOOL NEWSLETTER

Term 1—Week 3

Tuesday 16 February 2021

COMING EVENTS

Date	Event	Who	More Information
16 Feb	Zone Swimming Carnival - Scone	Students who qualified	See Mrs Foley
17 Feb	Scone High School Orientation Day Gymnastics	Year 6 K-6	Notes have been sent home Wear Sports uniform
18 Feb	PE	K-6	Wear Sports uniform
19 Feb	Small Schools Meeting Whole School Assembly	Mrs Darlington K-6	
24 Feb	Gymnastics	K-6	Wear Sports uniform
25 Feb	PE	K-6	Wear Sports uniform
3 Mar	Sustainable Farming at Belltrees	2-6	Note coming home this week
19 Mar	Combined Small Schools Science and Maths Day Blandford/ Murrurundi	K-6	More details coming

Principals Report

Parent Information Sessions

It was wonderful to see so many parents attend the information sessions last week. It gave staff the opportunity to talk about how their classrooms are set, the routines they follow, class expectations and homework guidelines. It was also a wonderful opportunity for parents to share information and ask questions. We will follow this session up with parent-teacher-student interviews in weeks 9 and 10 of this term.

Sporting Activities

At the parent information sessions, concern was raised regarding sporting uniforms and what day they should be worn. Student participate in some form of physical activity every day. For the next two weeks, sport will continue to take place on a Wednesday with Jen from Gymmatrix. P.E lessons take place on Thursday during the middle session. **For the next two weeks, students can wear their sports uniform on Wednesday and Thursday.**

School Assembly

We will hold our first school assembly on Friday. This will be the first assembly for our new captains. Unfortunately, due to COVID restrictions, parents are not able to attend. We apologise for the inconvenience it

NOTICE OF P&C AGM

Tuesday 2nd March

4.00pm

See attached Sheet on Membership from the P&C Federation of NSW

Principal Report cont...

School Plan

The situation analysis is now complete and awaiting feedback from Mr Sean Andrews, Director of Educational Leadership. We are also still waiting for a time to meet with our AECG Rep so that relevant information can be shared. In the meantime, we will move on. On Wednesday 24th February, we will be holding a meeting with year 6 students, staff and parents. I will be sharing our draft strategic directions and we will work on developing a shared vision and school context. Due to numbers, our meeting will be capped at **12 parents**. It would be great if we could have a mix of parents on the P&C executive and parents representing the general community. Please contact the school and leave your name on the waiting list. **Due to limited numbers, we can only accept one representative per family.**

COVID-19 Update

Students and staff must not attend school or work if they are unwell, even with the mildness of symptoms including fever, cough, sore throat, shortness of breath, loss of taste, and loss of smell. Students need to be symptom free and a negative COVID-19 test result must be received and sighted by the school prior to their return to school.

Students who do not undertake a COVID-19 test are not permitted to return to school for a 10 day period and they must be symptom free for at least 3 days prior to their return.

Students who have seasonal allergic rhinitis or another condition that presents similarly to flu-like symptoms are still required to get tested for COVID-19 and return a negative test result. Where their symptoms continue beyond 10 days, students should provide documentation from their GP confirming their symptoms are typical for their condition.

Isolated incidents of sneezing or coughing may not indicate that a student is suffering from an illness. Staff should talk with students about how they are feeling to determine if a cough/sneeze is an isolated incident or whether the student is unwell. Where a student is unwell arrangements should be made to send them home. We thank everyone for their co-operation on this matter.

Mrs Darlington

Principal

Late Arrival to School

Attending school on time, all day, everyday will give your child the best chance of succeeding at school and eventually graduating from high school. Daily attendance and active participation in each class is a critical part of the learning process. This helps students learn responsibility and increase their potential for success.

Students arriving late to school must report directly to the School Office to be signed in by Parents/Guardians, on the late arrival register, before attending class.



School Banking day is Tuesday

Remember, **Tuesday** is School Banking day and students can bring in their weekly deposit.

For every deposit made at school, students will receive a silver Dollarmites token. Once students have individually collected 10 tokens they can redeem them for an exclusive School Banking reward item in recognition of their regular savings habits.

School Banking is also a great fundraiser for our school. Our school receives a Regular Savers Contribution of \$5 for every 10 deposits processed per student as well as an Annual Contribution which is based on the number of students who made at least one School Banking deposit in the prior year.

If your child has lost their book, please contact your School Banking Co-ordinator for a replacement or visit any Commbank Branch.

Thank you for supporting the School Banking program at Murrurundi Public School.

If you would like to know more about School Banking, please ask for a 2020 School Banking program information pack from the school office or visit

www.commbank.com.au/schoolbanking



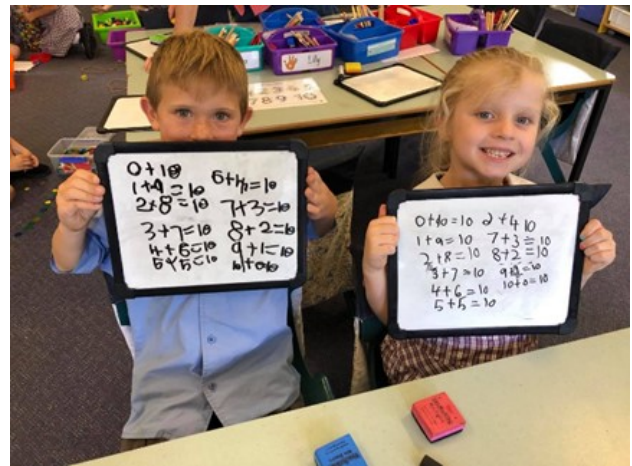
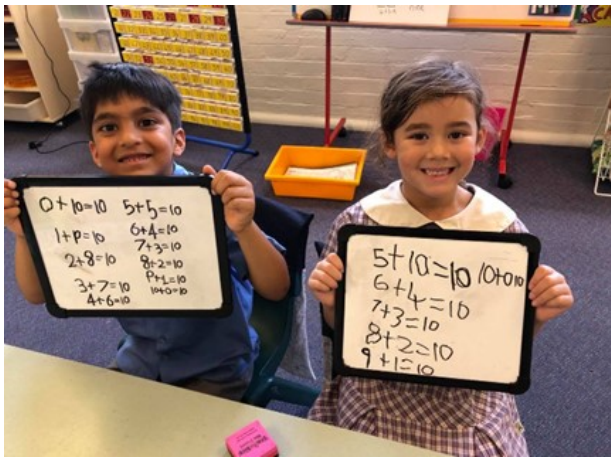
Class K/1 Well what a great start we have had! Kindergarten have settled in beautifully and Year 1 are keen and ready to learn.





This week has seen our students establishing new routines, with Year 1 starting spelling groups on Monday and kindergarten focusing on learning initial sounds. We have also been practising reading a familiar story to a class partner.

In Maths this week Kinder have been looking at combining two or more groups to model addition. Year 1 have been practising recording ad-



Our students have also enjoyed the chance to create artworks by programming the BeeBots.



Year 2/3

This week we have started our formal writing lessons. We have been reading the text *'The Bear and the Piano'* and have begun planning our writing which will be a postcard from the bear to his friends back home in the forest.

In maths over the next two weeks we will be learning how to partition numbers into thousands, hundreds, tens and ones through Miss Reeves' fun game Mrs Maker! We will also be learning how to model multiplication and division by making arrays, plus modelling and representing fractions.

All students received their homework folders yesterday. These are due back in on Friday.

Mrs Jones and Miss Reeves



4/5/6

It is wonderful to see all students settling in well to their new class. They have been working with both Mrs Darlington and Mrs Foley to set up routines and very clear class expectations. For the first two weeks, they focused on expectation when using technology and expectations when working at their desks. This week they will focus on expectation for Daily 5.

In whole school PBL, we will focus on the expectations when going to the canteen and using the lunch area.

Students have been working on a text called *What We'll Build*. The main theme in this story is thinking about the future and the tools and attitudes you need to achieve the goals you want to achieve. Students are working on setting SMART goals in both maths and reading. They will think about how they are going to achieve their goals.

In Maths, students have learning about measurement – using decimal notation to record measurements in mm, cm and m. They have also been introduced to a new routine called number of the day.

4/5/6 cont...In History, 5-6 have been learning about the reasons why people chose to emigrate to Australia in the early 1800s. They have been learning about the Irish Potato Famine, the closure of the Tin Mines in Cornwall and the start of the industrial revolution. Last week, they had the opportunity to some independent research. We will be looking at a day in the life of a convict this week.

Homework will start next week.

Mrs Darlington



Positive Behaviour for Learning (PBL)

We are learning how to be **respectful** and **responsible** at the canteen and during eating time. When we are at the canteen we need to remember to use our manners and to speak clearly so that the volunteers know what we would like to purchase. During eating time we need to sit on the silver seats, eat only our food and use quiet voices. Tweet, Tweet!



Good for Kids good for life

GET SET FOR HEALTHY SNACKS!

Healthy snacks are important to keep kids' energy levels up and meet their nutritional needs.

Choose snacks based on vegetables, fruit, milk, cheese, yoghurt and wholegrain breads, crackers and cereals.

Some tips to make choosing healthy snacks easy:

- Include a vegetable and fruit snack each day.
- Keep a range of healthy snacks in the fridge and pantry e.g. vegetables and fruit, pikelets, popcorn, yoghurt and cheese.
- Cut up vegetables and fruit so they are easier to grab for snacks during the week.
- Get your kids to help prepare snacks.
- Add vegetables into homemade snacks (muffins, scones and slices).
- Show your kids you enjoy eating healthy snacks.



Good for Kids good for life

CHOOSE WATER AS A DRINK



We know that water is the best drink to quench thirst and stay hydrated. But sometimes it can be difficult to persuade children to choose water over sugary drinks.

How much water should our kids drink everyday?

1-5 years: 1.25L or 5 glasses

6-12 years: 1.5L or 6 glasses

+ extra water if they have been active and on hot days

Here are some tips to encourage water intake:

- Pack a refillable water bottle for school and when you go out.
- Encourage your child to drink water before, after and during physical activity.
- Be a role model. Make a point of drinking water with your kids.
- Try adding slices of fruits such as lime or lemon to water for extra flavour. You could even try mint or cucumber.
- Try keeping a jug of water in the fridge or adding ice cubes.

P & C INFORMATION

Welcome Everyone to 2021

NOTICE OF AGM

Tuesday 2nd March

4.00pm

Followed by a General Meeting

In the Art Room

**Please remember that memberships
are due. (see attached Info)**

P&C membership only \$2.00

CANTEEN NEWS



Canteen will be held on Friday

Term 1 2021

Volunteers urgently required

**Please contact Rachel Taylor for
further information.**

Some Menu Changes

FOOTY DOUBLES

A big thank you again to Lisa who has kindly volunteered to handle the Footy Doubles again this year.

If you are interested in buying ticket /tickets at \$2.00 each for a chance to win \$200.00 please see Lisa.

More information soon.

NOTES TO BE RETURNED

Student collection Form

Canteen Volunteers for 2021

Walking Local Consent Form

White Cross Mobile Dental Care

Family Information Details Form

Zone Swimming Note

SAVE THE DATE

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